California Assessment of Student Performance and Progress (CAASPP): Summative Results

Board of Education Meeting August 8, 2016

Dr. Ruth Pérez, Superintendent
Deborah Stark, Ed.D., Assistant Superintendent, Educational Services
Margarita Rodriguez, Director, Research and Evaluation

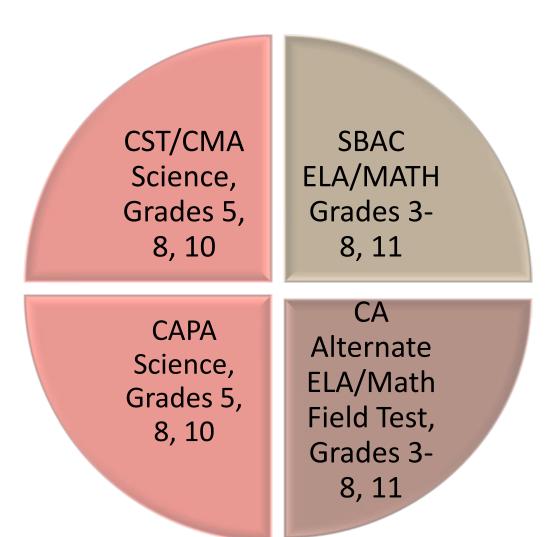
Purpose

- Review PUSD's growth in Smarter Balanced (SBAC)
 Summative in both ELA and math.
- Review the role of SBAC in LCAP accountability targets.
- Report results for CST/CMA/CAPA Science.
- Share timeline for communicating results.



2015-16 CAASPP System

Statewide results will be released mid to late August.



SBAC Achievement Levels

- There are four levels of achievement
 - Standard ExceededStandard Met

 - Standard Nearly Met
 - Standard Not Met

Top two levels are Standard Met or Exceeded

Individual student results will be reported as overall vertical scale scores from 2,000 to 3,000.

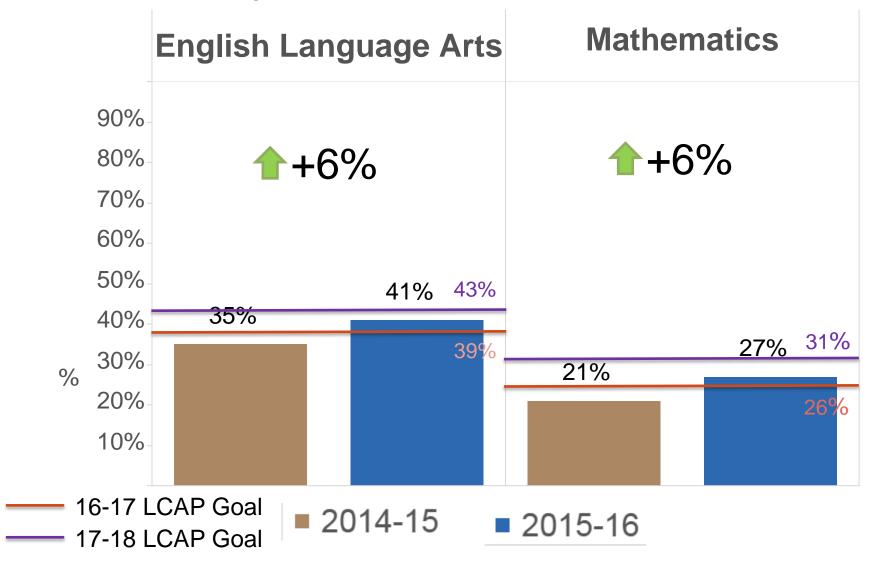
Points to Remember

- SBAC assessments are more rigorous than prior state tests.
- SBAC includes four different question types.
 - Three of them require that students explain their answer in writing in both ELA and Math.
- SBAC assessments are given online.
- 2015-16 was PUSD's second year of full implementation of the new standards that are assessed by the SBAC.



Increased Achievement in SBAC ELA and SBAC Math

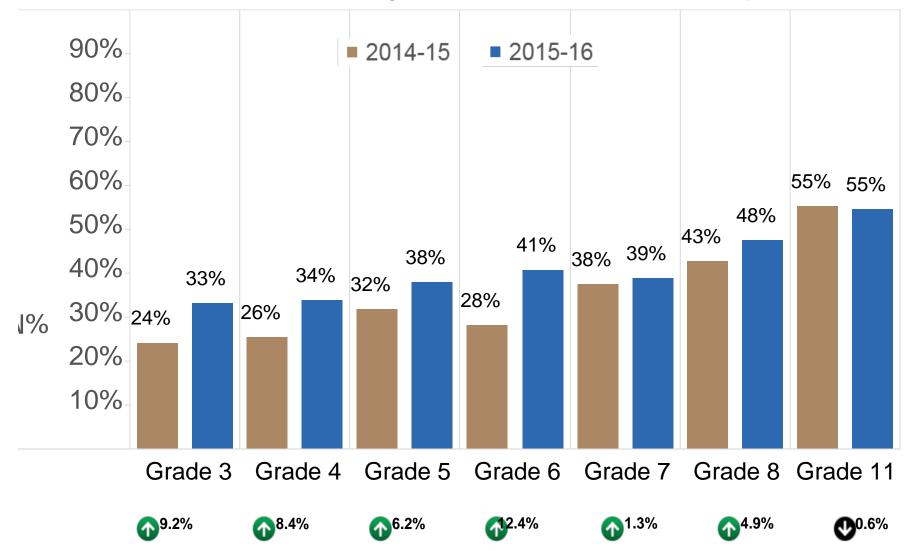
16-17 LCAP goals were exceeded





SBAC ELA: Two Year Comparison by Grade

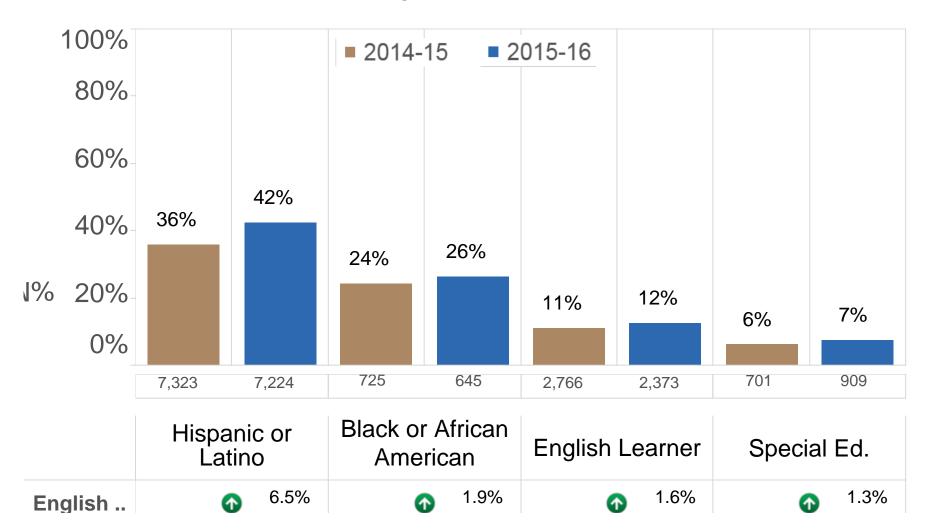
Grade 6 showed the highest increase followed by Grade 3





SBAC ELA: Student Subgroup Achievement

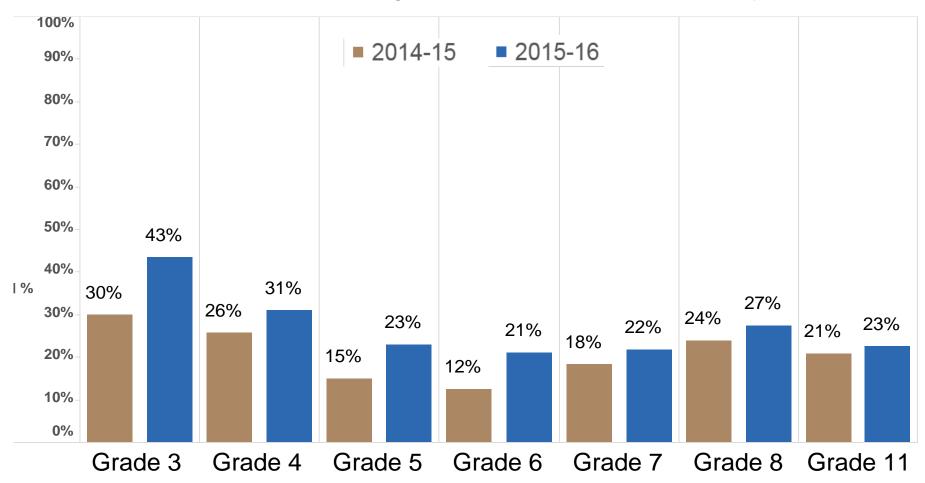
Each major student subgroup increased achievement





SBAC Math: Two Year Comparison by Grade

Grade 3 showed the highest increase followed by Grade 6















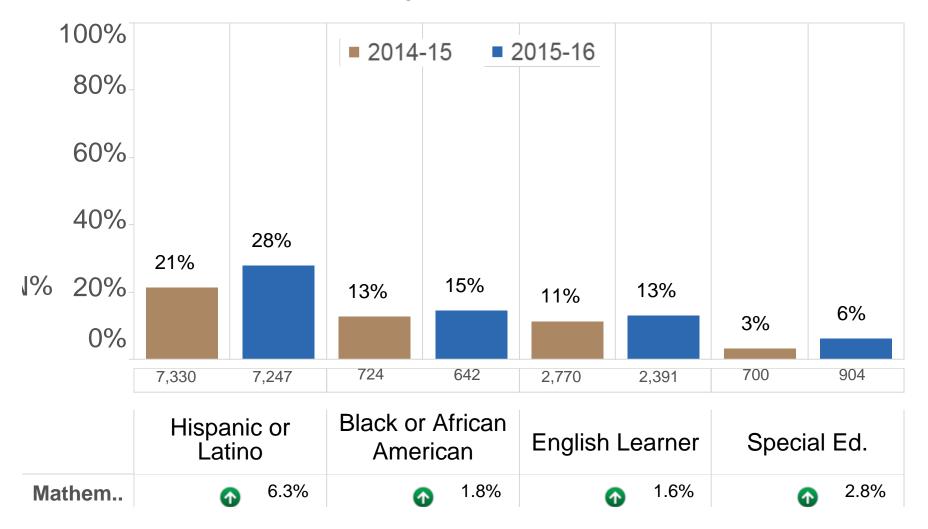






SBAC Math: Student Subgroup Achievement

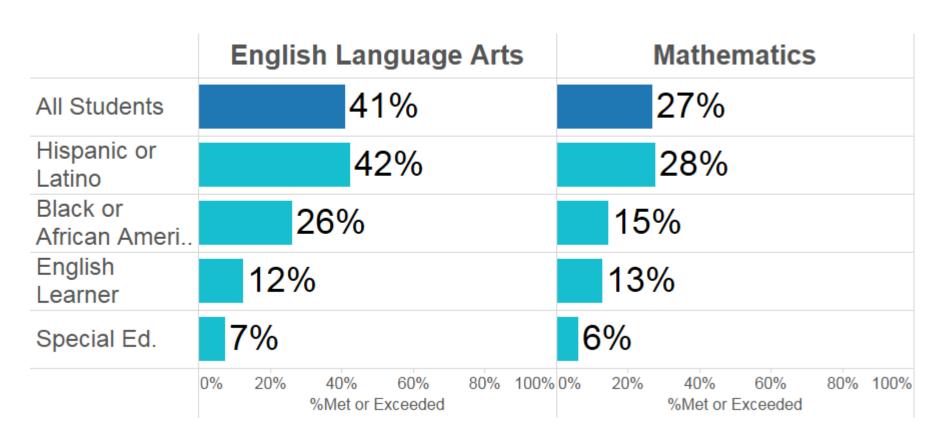
Each major student subgroup increased achievement





2015-16 SBAC Student Subgroup Equity

 Compared to all students, there remains growth to be made for student subgroups



CST/CMA/CAPA Science

- There are five levels of achievement
 - Advanced
 - Proficient
 - Basic
 - Below Basic
 - Far Below Basic



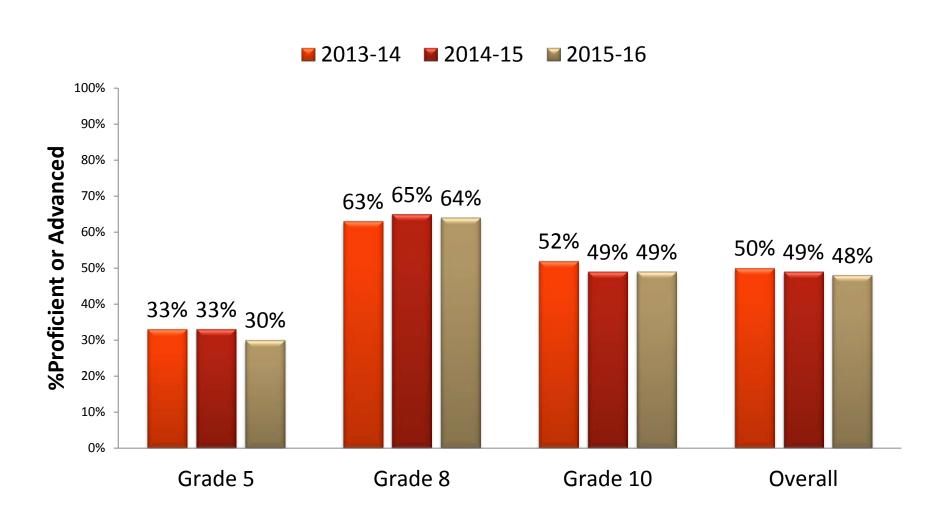
will replace this assessment in Spring 2017.

Top two levels are Advanced or Proficient



2015-16 CST/CMA/CAPA Science

Maintained performance over the last three years





Overall Trends

This year's SBAC results show that PUSD is on the right course in implementing rigorous instruction supported by high quality professional development. After two years of SBAC testing, the following positive trends are evident:

- The percent of students who met or exceeded standard increased district wide in both ELA and math from 2015 to 2016.
- The percent of students in *student subgroups who met or exceeded standard* increased in both ELA and math.
- Third and sixth grades had the *highest percent of students meeting or exceeding standard* in both ELA and math. Third grade math and sixth grade ELA increased 13 points!
- As the result of achievement gains, all LCAP goals for SBAC growth were met.

What's Next

- June 2016 Preliminary results were available to schools.
- **July 2016**—Individual Student Reports, including all CAASPP results and letter of explanation were mailed to parents in Spanish and English.
- August 2016 Results shared with principals. Principals will share results with staffs, parents at Back to School night.
- August 15 to Early September- CDE posts final CAASPP results for public.
- September- Final CAASPP results will be presented to the Board, including Early Assessment Program (EAP) results.